

Sample Coaching Guide

Co-Teaching: Teach and Assist

Co-teaching works best when both teachers actively contribute to student learning. But too often, one teacher leads while the other fades into the background.

This free sample shows how the **second teacher** can make a real impact—even when not at the front of the room.

Inside, you'll get:

- A high-impact classroom video clip
- Time-stamped key “look-fors” and teacher moves
- Coaching prompts to support reflection and growth
- Practical tools to guide implementation

This is just the beginning.

✓ Our full **Co-Teaching Coaching Guide** includes more models and strategies ✓
Our **Co-Teaching PD Series** gives co-teachers tools to:

- Plan purposeful lessons together
- Use evidence-based co-teaching models
- Make the most of both teachers' expertise



Schedule a complimentary consultation to discuss your needs and explore how we can support your goals.

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Sample Coaching Guide

Student Support: Co-Teaching in Action

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Purpose

This clip highlights how the **second teacher** in a co-teaching partnership can actively contribute to student learning—even when not leading whole group instruction. The model shown is **One Teach, One Assist**, but it avoids the common “invisible support” trap by showcasing **intentional and impactful moves** that reinforce content and classroom culture.

Key Instructional Look Fors

✓ Charting Directions

- Second teacher supports task clarity by writing step-by-step directions on the board

✓ Circulating for Feedback

- Second teacher checks in with students and provides just-in-time support

✓ Surfacing Strong Work

- Second teacher shares data with lead teacher to spotlight student thinking

✓ Note Taking During Share Out

- Second teacher documents student responses to anchor the discussion

[Video Example: Co-Teaching](#)





5th Grade History


Context:


Ms. Na is a 6th grade teacher co-teaching a 5th grade history lesson with Ms. Fraser. While Ms. Fraser leads instruction, Ms. Na elevates student learning by using targeted strategies that support content, behavior, and engagement.

Key See It's in the Video:

 **0:25 - 1:15:** Ms. Na supports student understanding of the learning task by visibly writing each direction on the board in numbered order.

 **1:20 - 2:50:** Ms. Na supports content mastery by circulating and giving individual feedback on student work.

 **3:00 - 3:45:** Ms. Na uses the data she's gathered to help Ms. Fraser decide the best student work to show on the doc cam.

 **4:05 - 4:35:** During student work analysis Ms. Na narrates student expectations and supports student learning by recording notes on the board.

Coaching Tips & Reflection

Reflect:

How did the second teacher support instruction without leading the whole group?
Which strategies created the biggest impact on student understanding or engagement?

Focus the teacher on one of the strategies in this clip:

Use non-verbals to reinforce directions and manage behavior
Clarify expectations by charting directions and key ideas
Use proximity and feedback to support individual students
Co-plan questions that both teachers will ask during the lesson

Check for proficiency of the action step in the next observation.



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