

## Responding in Real-Time

### THE CHALLENGE



*When kids turn in their work I realize they didn't understand, but now I have to reteach the whole thing the next day!*

You're checking for understanding—but not always catching what matters *in the moment*. You don't know who's on track, who's stuck, or whether to push forward or pause. And when the data finally comes in—it's after the lesson is over.

### ***What's Really Going On?***

Monitoring is happening—but it's not always **intentional, data-driven, or decisive**. Teachers often collect information without a clear plan to analyze it or act on it in the moment.

The result? Missed opportunities to address misconceptions, deepen thinking, or adjust instruction *before* it's too late.

### TRY THIS INSTEAD



### ***Monitor and Respond in Real-Time***

#### **1. Track student mastery in the moment**

- **Be intentional know exactly how many and which students are on track - as they work**
  - Use a simple **tracker** (clipboard, sticky notes, whiteboard) to collect live data.
  - Record who's stuck and on what (e.g., "6 out of 10 stuck on Q2 = 60%").
  - Identify the common error or misconception—*not just who's wrong, but why*.

#### **2. Tailor your response based on what the data says**

- **Adjust instruction in the moment based on student need.**
  - ✅ **If most students get it (75%+):** Stamp the correct thinking, then ask 2–3 students who struggled to revoice or explain.
  - ⚖️ **If it's mixed (50–75%):** Lead a quick **discourse or debate** around the thinking. Let students unpack and refine their understanding together.
  - 🔥 **If less than half get it (<50%):** **Pause and model.** Name the error, reteach the concept, and give a quick chance to retry.

### **Now, Make It Stick**

- Monitoring only matters if it leads to action. *The best instruction isn't perfectly planned—it's perfectly responsive.*